

# Annual 2023



**St Joseph's  
School**

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HINDMARSH





Our motto  
'in all things  
love' is a  
source of  
inspiration  
for our school  
community.







# 2023 Minutes

Wednesday 8th February 2023

1. **Welcome:** sign in sheet attached
2. **Apologies:** Liam Parker
3. **Prayer:** Katie Downie (APRIM)
4. **AGM 2022 Minutes** 23rd of February 2022  
Rebekah Walton accepted the minutes from the 2022 AGM as true. Seconded by Craig Costello.

AGM report has been sent to families via Skoolbag

5. **Principal's Report** - tabled by Marianne Farrugia
  - Thank you to the Board, P & F, staff, students and families
  - 2023 was lots to celebrate
  - Thank you to Maria D'Aloia who retired in July 2023 after 6 years as an outstanding leader. Maria is loving her retirement.
  - There were 249 students in enrolled in the School and 51 students enrolled at Preschool

## Catholic Identity

- Thank you to Helen Clark (APRIM) who was part of our staff for 3 years before her wedding and relocation to St Joseph's School, Clare
- Thank you to Diana Comitogianni and Rita Gareffa who worked tirelessly to maintain the school's strong Catholic identity until a new APRIM could be appointed.
- We welcomed Katie Downie to the APRIM role in Term 4 2022.
- Liturgical calendar was filled with numerous significant dates that were eagerly celebrated by the school community e.g. Holy Week, Advent, St Mary Mackillop of the Cross and St Joseph feast days
- Lent included outreach programs coordinated by our 'Mini Vinnies' – school donated an enormous amount of goods to those in need

## Teaching and Learning

- School is using intervention programs – Initial Lit, MiniLit and MacLit – programs for EALD and Mathematics
- NAPLAN – Term 2 – produced disappointing results – drop in previous data and staff undertook some professional learning to reflect on current programs and how they need to change/ adapt the teaching practices
- School began working collaboratively with Jordan Liseno an Occupational Therapist from

Motivate Kids. Teachers undertook professional development to help understand student's sensory needs and how these needs can be used to allow all students to access the curriculum successfully

- Year 5/6 students participated in Wakakirri for the first time and received a national award for their outstanding performance – truly was an amazing experience for all involved
- Year 5/6 students went to camp and participated in an Aquatics Day at Christies Beach. R-3 students undertook a four-day swimming program at Seaton Swimming Centre. All students participated in Sports Day which was a wonderful opportunity to come together as a whole school community
- Grandparents were celebrated in a Liturgy and morning tea in Term 3.
- Term 4 we showcased our talents at the school Art Show
- Thank you for the support of both staff and families that help make these events successful
- Special thanks to our 'small and mighty' Parents and Friends (P&F) community who organised numerous events throughout the year – our plan for 2023 is to establish a larger P&F committee
- Credit Union community rewards program raised \$3000 for the school community – these funds were used to purchase equipment for our sensory space
- School Board – recognize the contributions of Leath Margrie and Francis Ben – thank you for serving our school community
- Playgroup thank you to Maria and Meka (and Graziella and Olivia in Term 3) for running a well-attended program

## Resourcing

- Play space development
- OSHC – Maria and Graziella have created a restful and recreational environment for the children
- Canteen – many thanks to Helena and Maria for running such a good service
- Learning spaces – creating spaces to be the best they can be – glass doors installed

## 2023 School Board

- Welcome Liam Parker, Romina Cirillo, Caterina Vignona and Laura Vrbranac to the School Board

## 6. Finance Report - prepared by Karyn Burlow

- Marianne introduced Joanna Puccetti – new Finance Officer
- EOY - \$1, 084, 400.08 cash at bank
- Major expenses 6x 75" TV, glass doors (quiet and shared spaces – creating the best learning spaces possible) wall relocation downstairs in the Mackillop Centre of Learning – create a sensory room, 3x air conditioners, 3 microphones, 3D printer



**7. Chairperson's Report** - prepared by Craig Costello

- Welcome everyone
- Moving out of the COVID period – great to come back together as a community – great to see such a great turnout tonight
- Like to acknowledge and thank Maria D'Aloia and Helen Clark the key players in making the school operate as smoothly as it does
- Welcome to Marianne and Katie Downie who have 'hit the ground running'.
- Thank you to teaching, ESO and admin staff all play an instrumental role in the success of the school
- Welcome to our new staff I wish you all the best for 2023
- Huge thank you to Leath Margrie and Francis Ben who have been instrumental members of the School Board
- School Improvement plan – great to see ideas coming to fruition – next 12 months will be working on the Masterplan – lead us into the next 10 years
- Hope to create a better school community and learning environments that can be used by all
- Welcome to our new board members – look forward to working with you
- Board members are available to families – please reach out
- Looking forward to a bright and prosperous 2023

**8. Parents and Friends Report** - prepared by Bek Walton

- Lots of faces here tonight – great to see the school community come together
- Going to execute a different way to operate
- 12-month calendar of events – you can consider different initiatives to contribute to
- Will be released in a month
- Can't wait to engage further with the 2023 P&F

**Meeting closed 6.36 pm**

**Sign in sheet**

Marianne invited to 2023 staff to introduce themselves:

|                           |  |
|---------------------------|--|
| <b>Reanna Arthur</b>      | Performing Arts teacher, co-ordinates choir and instrumental teachers  |
| <b>Matt Baird</b>         | PE teacher & year 5/6 teacher  |
| <b>Antoinette DiPaolo</b> | long serving SJSH Year 5/6 teacher – working 2 days per week – teamed with Jess Taormina                           |
| <b>Jess Taormina</b>      | teaching Italian 3 days per week – in Year 5/6 2 days per week   |
| <b>Danielle Dedic</b>     | Year 5/6 teacher with Matt Baird teaching 5 days per fortnight   |
| <b>Kim Williams</b>       | returning teacher after 5 years – teaching Year 1/2 with Rachael Saint and every second Wednesday in the Preschool |
| <b>Rachael Saint</b>      | teaching Year 1/2 Mon – Thursday – 3rd year here   |
| <b>Catherine Batty</b>    | teaching Year 1/2 – 3rd year here  |
| <b>Diana Comitogianni</b> | long SJSH serving teacher – teaching Reception   |
| <b>Sarah Kostiw</b>       | EALD teacher Wednesday & Thursday – 3rd year here  |
| <b>Cadia Rosato</b>       | long standing staff member – teaching Year 1/2   |
| <b>Therese Slattery</b>   | Reception teacher  |
| <b>Joanna Puccetti</b>    | Finance Officer  |
| <b>Rita Garreffa</b>      | Assistant Principal  |
| <b>Katie Downie</b>       | APRIM  |
| <b>Maria Apostolou</b>    | Marketing and Communications, Playgroup  |
| <b>Siobhan Frost</b>      | Year 3/4 teacher Thursday & Friday – sharing with Bianca Annese  |
| <b>Bianca Annese</b>      | Year 3/4 teacher Monday – Wednesday, SEQTA and STEM leader   |
| <b>Stephanie Iannotti</b> | Year 3/4 teacher – new to the school   |
| <b>Celine Grandioso</b>   | Year 3/4 teacher – new to the school   |
| <b>Kelly Morgan</b>       | been here for 13 years – Year 1/2 teacher with Cadia – regular TRT   |
| <b>Julie Bottger</b>      | 'Miss B' – in Preschool – 3rd week here  |



# Principal's Report

## Report by Marianne Farrugia

The 2023 school year was a year of growth for St Joseph's School and saw several significant changes and improvements. School improvement does not happen by accident and I am grateful for the work and commitment of our School Board and Parents and Friends members, our amazing staff and the loyalty and trust of our families as we have travelled through 2023.

We welcomed several new teaching staff this year - Celine Grandioso, Stephanie Iannotti and Julie Bottger, and Danielle Dedic returned from parenting leave. We were also joined by Jo Puccetti, our new Finance Officer, Misty McGuire as Student Services Officer, Jessica Trotta, Sandra Ta and Caitlyn Price as Education Support Officers.

Throughout the year we worked towards the goals of our 2023 Annual Improvement Plan and some of the highlights of our achievements will be shared through this report.





## Catholic Identity

**We are committed to a strong, contemporary Catholic Identity which is inclusive, faith-filled and spirituality rich.**

Following her appointment in late 2022, our new APRIM Ms. Katie Downie developed and introduced a new learning program to engage students in developing a practical and action-based understanding of Pope Francis' encyclical *Laudato Si* which focuses on care for the natural environment and all people as well as the relationship between God, humans and the Earth. Each week students engaged in this specialist learning area with Ms. Downie and were inspired to identify needs and take practical actions to help our world, beginning in our school environment.



In March our staff engaged in a retreat, facilitated by the school leadership team and held at the West Beach Sailing Club, where we explored *Laudato Si* and identified how we can enact the principles at our school.



Our Catholic tradition was celebrated through daily classroom prayer, year level liturgies and whole school Masses across the year. Teachers continued to develop expertise with the latest Crossways and MITIOG curriculum under Katie Downie's guidance. Several of our students prepared to celebrate the Sacraments of Reconciliation, First Communion and Confirmation with the support of their families and these were celebrated as a part of the Hindmarsh/Findon Parish program.



Different year levels took responsibility for awareness raising and fundraising for an important social cause this year helping our students to develop their sense of social justice and faith in action. A whole school pyjama day was facilitated to raise support for Catholic Charities, our Year 3/4s engaged in Soctober to support Catholic Missions and once again our whole community generously donated to support the Vinnie's Christmas Appeal.





## Curriculum and Co-constructed Learning and Assessment Design

**We are committed to significant learning progress (at least 12 months growth per year) in all curriculum areas for all students.**

Teachers and classroom ESOs engaged in two days of professional learning in January to help them implement the Playberry Laser synthetic phonics program from Year 1 to Year 6. After assessment results from our continuing Initialit program in Reception did not show adequate learning growth for many students, our Reception teachers also began implementation of the Playberry Laser program in Semester 2. Teachers and ESOs accessed ongoing professional learning throughout the year to ensure the program was being used effectively. Using the DIBELS assessment suite to monitor progress and enable teachers to plan for intervention as necessary, 70% of R-6 students achieved at least 1 year's growth in the areas of phonics and phonemic awareness with many of these achieving significantly more than 1 year's growth. A further 13% of students achieved extremely close to the 12 months growth.

As Professional Learning Communities, teachers collaborated in year level teams to look closely at student assessment data, identify teaching and intervention actions and evaluated the success of these actions in relation to student progress. One hour per week of teacher professional development time was committed to meeting as a PLC. Teachers particularly focused on both our Dibels data for phonics and phonemic awareness and our Classroom Pulse Check in Data which provides information about student wellbeing.

Our partnership with Motivate Kids (Occupational Therapy) continued through to the end of Term 3 this year. Jordan Liseno worked in classrooms with teachers to help students develop an understanding of the Zones of Regulation and to develop their own 'toolkit' to use to help them get into the learning zone.



Other learning experiences which contributed to the rich tapestry of learning at St Joseph's School included the Year 5/6 camp at Woodhouse, various excursions, and our whole school Sports Day in late Term 3.



Our Performing Arts program was showcased by a brilliant concert held in Term 4 – The Magic of Musicals. Students from Preschool to Year 6 performed like professional dancers on the outdoor stage enhanced by graphics and lighting to rival any big Broadway performance. This was a sensational community event attended by hundreds in our community.









## Student Agency, Identity, Learning and Leadership

**We are committed to agentic learning partnership with all students.**

2023 saw the implementation of two significant co-curricular opportunities for our students to further develop their key capabilities of inquisitiveness, innovation, general knowledge, collaboration and ecological awareness.

Firstly, twelve students elected to engage in the STEM MAD program, using STEM to 'Make a Difference' in the world. All three teams developed a working solution to a real-world problem, and each entered the SA wide competition. In our inaugural year, two teams were finalists in the State finals and both teams also made it to the Nationals with both winning prizes. The Water Saving group won the Best Integrated Technology category and the Zones of Regulation group won the Demonstrating Catholic Ethos category. Outstanding results!



Thirty students also elected to engage in the Children's University program, facilitated for the first time at St Joseph's School. This program enables students to engage in self-directed learning towards building general knowledge and experience which is recognised through the University of Adelaide.



term. As a staff, we listened carefully to what the students were sharing through this check-in and we partnered with the students to help them feel better about their learning and wellbeing while at school. We were thrilled to see that, over the course of the year, our students' negative responses decreased by almost 50% with only 7.64% of responses being negative and 92.4% of responses being positive in the Term 4 survey.

In addition to our School Captains, Chelsea and Chace, other students had many opportunities to develop their leadership skills throughout the year in areas such as representing the school at interschool sports competition, being elected as Sports Leaders for Sports Day and representing their classes on the Student Representative Council. A wonderful group of singers also represented St Joseph's School at the Catholic School Music Festival in September. Every student lead with respect and maturity.





## Community Engagement

**We are committed to strong and mutual partnerships with our community based upon welcome, inclusion and a shared vision for learning.**

Our St Joseph's School community had many opportunities to come together and celebrate throughout 2023. In March, after a long wait, we opened our brand-new play space to the wider community, giving those in the local community a chance to 'Come and Play' and to find out more about our wonderful school and preschool at the same time. This day was a successful one with many families taking the opportunity to explore the play space and to join one of the tours that was facilitated on the day and several new enrolments were made. Many families already in the St Joseph's School community also came along, both volunteering their time to help and to explore the new play space.



This year our Grandfriend's Day far exceeded our expectations, and we received over two hundred and seventy RSVPs for this event. Not wanting to turn anyone away, we pivoted quickly, hiring extra chairs and changing the plan for the day so that everyone could be accommodated. The generosity of our community was once again demonstrated with donations of delicious scones enabling us to put on a wonderful morning tea to finishing off the morning.



When it comes to community engagement, I cannot fail to mention the outstanding attendance at our school Sport's Day at the end of Term 3 and our Concert early in Term 4. These events were made even more special thanks to the work of a strong number of parents who assisted with the catering at both events, supporting hospitality and fellowship.





## Resourcing

**We are committed to effective resource management to provide the best environment for excellence in learning and wellbeing.**

The outdoor play space reconstruction and extension finally came to fruition following more than two years of preparation which included gaining council approval, demolishing an existing building and designing an adventure play space to suit the needs of our active students. Whilst the oval has had several instances of further works to rectify drainage issues, we cannot fault the construction company Dirtworks who have remained committed to ensuring issues arising after complying with council requirements have been addressed. It is fantastic to watch the students at play in this space and the orchard and trees beginning to gain height and create shade. As the area matures, it will provide wonderful areas for shade, rest, play and provide beautiful fresh fruit.



Our master planning progressed slowly across the year. At this stage, we do not have a pressing need for more learning spaces, and so we can take our time to ensure the next stage of planning will suit the growth of the community for the next ten to fifteen years.

Whilst the timing wasn't brilliant from a finance point of view, we were able to purchase the adjacent property at 31 Bertie Street when it came onto the market in early 2023 as it was too important an opportunity to miss in relation to future development of the school site. As it became apparent that the outcome of the Royal Commission into Early Childhood Education was not going to result in funding for us to explore the inclusion of a 3 year old Preschool program, we took the decision to undertake the necessary renovations to rent this property from 2024 as we further develop our master plan for future redevelopment.

Another significant financial investment came in the form of close to \$100,000 worth of laptops for our students. Costs incurred are necessary as the school finalises the move away from the Bring Your Own Device program towards school providing a 1 to 1 device for students in Year 3-6. A further investment will need to be made in 2024 putting us on track for a rolling upgrade of devices beyond this.

Finally, I would particularly like to thank the School Board for their diligent work across the year in providing advice and counsel in relation to the needs of the school and our improvement goals. Finishing their terms on the Board at the end of 2023 are:

- Rebekah Walton, a nominated member who has represented as the chair of the Parents and Friends group, providing that important link with our community building goals.
- Liam Parker who, as an elected member of the Board has provided great wisdom and shared his own experience as a school leader.
- Caterina Vignogna who has represented the parent community as an elected member several times on the School Board and has always generously given her time in many ways to support St Joseph's School.

Therefore, we have two elected member positions available for the 2024 School Board and I am thrilled to say that we have had nominations from four members of our community. A further nominated member position will be available when we fill the position of Chair of the P and F.







# Chairperson's Report

Report by Craig Costello

Another year has flown by with 2023 having been another successful and fulfilling year at St Joseph's Hindmarsh. I find the annual report a great chance to acknowledge the dedicated hard work put in throughout the year by the whole school community including school management, board, teachers, students, and parents. Without the time, dedication, and contributions from all involved in our school community our school would not be the quality education facility that it is today.

I would like to acknowledge the contribution to our school of our Principal Marianne Farrugia who during the last year at St Joseph's Hindmarsh has guided our school in a direction which has facilitated student growth in both numbers and education which has set the school community up well for a solid future in the years ahead. The School Board would like to thank Marianne and her leadership team for her efforts and dedication, and we look forward to seeing what we can achieve in 2024.

Our school is well supported through the administration team, teaching staff, finance, Parents and Friends Committee and the School Board. Thank you to all the parents who have volunteered their time throughout the year whether it be on a Committee, Board, assisting with the school learn to swim program, sports day and all the other support roles played by our parents and school community throughout the year.

To the teachers and staff that left us throughout the year I would like to thank you for your service to our school and make mention of our APRIM Katie Downie who has moved on from our school. I would also like to thank all departing teachers and staff from our school community and welcome the new teachers & staff that have joined St Joseph's Hindmarsh - we look forward to having you as part of our team.

We have seen some great progress over the 2023 school year with the opening of the new school oval and play space which was welcomed with a very successful Come and Play open day in March 2023. We have also commenced the process of developing a ten-year master plan for the school with a view to having a road map to facilitate the growth of the school over the coming years. The school was also successful in the purchase of 31 Bertie Street which is excellent timing to enable this site to be incorporated into the school masterplan.

After several appeals, I am aware that one or two parents have had conversations with Bek Walton, outgoing Chairperson of the Parents and Friends Committee, to find out more about this position. I am hopeful that this will result in some volunteers to take up the leadership of this valuable committee which is essential to our school community.

In closing I would like to personally thank leaving board members Liam Parker & Caterina Vignogna for the years of time and commitment they have volunteered to our School Board. Liam & Caterina have both been instrumental in assisting with policy reviews and the future planning and direction of St Joseph's Hindmarsh.

I look forward to a happy, healthy, and prosperous 2024 school year.







# Finance Report

## Report by Jo Puccetti

The following financial report is for St Joseph's School Hindmarsh for 2023. At time of writing, financial data is an unaudited representation.

Student numbers (Reception – 6) as at Commonwealth Government August census date were 254 students.

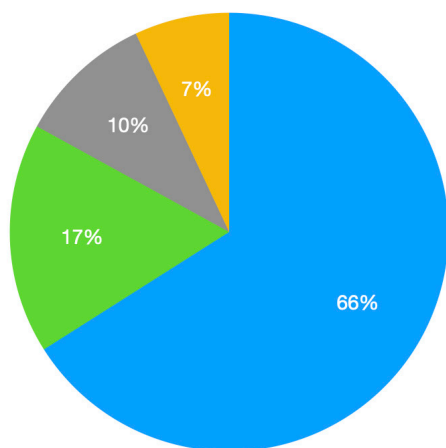
Preschool enrolments were 41 students (Term 1 & 2) and 31 student (Term 3 & 4).

The bank balance:

as at 31st December 2022 = \$1,084,400.08

as at 31st December 2023 = \$1,185,493.10

## 2023 Income



| INCOME                                   |                    |
|--|--------------------|
| Comm Government                          | \$3,071,890        |
| State Government                         | \$803,534          |
| Fees                                     | \$455,975          |
| Other/Interest/Levies/CEO Reimbursements | \$324,754          |
| <b>Total Income</b>                      | <b>\$4,656,153</b> |

## Notable Purchases for 2023

- Completion of the yard upgrade
- Purchase of 31 Bertie St
- 2 Classroom air conditioner replacements
- 90 Surface laptops, covers & warranty
- Server replacement
- 2 room renovations
- Albemarle St gate/intercom system
- 2 television screens

## Financial Summary 2023

|                                     |                      |
|-------------------------------------|----------------------|
| Total Recurrent Income              | \$ 4,656,153.43      |
| Total Tuition Expense               | - \$ 2,809,679.40    |
| Total Administration Expenses       | - \$ 1,525,230.42    |
| Total Trading Accounts              | - \$ 52,917.14       |
| <b>Net Accounting Profit (Loss)</b> | <b>\$ 268,326.47</b> |

## Balance Sheet Summary 2023

| ASSETS                   |                        |
|--------------------------|------------------------|
| Total Current Assets     | \$ 1,742,315.50        |
| Total Non Current Assets | \$ 7,568,220.30        |
| <b>Total ASSETS</b>      | <b>\$ 9,310,535.80</b> |

| LIABILITIES & EQUITY                |                        |
|-------------------------------------|------------------------|
| Total Current Liabilities           | \$ 926,787.82          |
| Total Non Current Liabilities       | \$ 1,849,191.03        |
| Total Clearing Accounts             | \$ 7,834.90            |
| Total Accumulated Funds             | \$ 6,526,722.05        |
| <b>TOTAL LIABILITIES AND EQUITY</b> | <b>\$ 9,310,535.80</b> |



Purchase of 31 Bertie Street, West Hindmarsh



Albemarle Street gate/intercom system







# Parents & Friends Report

Report by Rebekah Walton

Welcome back to the new school year which brings with it new opportunities to grow and learn together as a school community. St Joseph's P&F are proud to be a part of this community and we look forward to contributing to all aspects of school life in 2024.

As a group, we strive to work together to bring to life the mission 'In all things love' by building and strengthening community, building school enthusiasm and pride, promoting effective communication within the community, striving for ongoing positive learning and life outcomes for our children and fundraising for the improvement of our school community. We have been challenged again this year with small numbers of volunteers and ongoing committee members. Despite this challenge, we have shared some wonderful initiatives on which to reflect.

We were privileged to welcome the broader local community into our new playspace at the start of the year. With the help of a number of volunteers we were able to cook up a BBQ and provide cool refreshments – it was exciting to see so many families enjoying the long awaited play space.

The success of Come and Play day was followed by the return of our Easter fundraiser, thanks to Kyton's Bakery, with many yummy goodies ranging from delicious lamingtons to fruchoc hot cross buns!

Our next initiative brought back the very popular Mother's Day stall. Following feedback from last year, we made the effort to sort stock into class groups, to ensure all classes were afforded the same selection of gifts. This worked well, with many children returning at recess to purchase another gift from stock that remained.

Mid year celebrations included Team colours day, coinciding with the AFL showdown, and expanding to include teams of all codes. There was a fantastic variety of teams that were celebrated and showed fantastic themed doughnuts to really show your true colours were a hit!



Grandparents and Special Friends Day was supported by the P&F group to reduce the volume of food our generous community has previously supplied, eliminating wastage, and to support setup/packup. This initiative will need continued support in future years to ensure that school staff are not waylaid from their already full roles. This is where parent and community support is so critical to ensure our community continues to thrive.

A celebration of all the Dads/special father figures followed Grandparents and Special Friends Day. Given the success of the Mother's Day stall, there was no better way to give the children an opportunity to shake and rattle those coins again than at the Father's Day stall! The new and improved division of stock per class was again a success, allowing easy setup the night before, ready for our stall champions to sell up a storm.

And then there was Sports Day! Wow, what a day! We did not anticipate the amazing support the P&F stall would receive.

Of course we brought back the BBQ and added delicious toasties, coffee and cakes to our selection of treats. Our fantastic volunteers barbequed and wrapped those snags to perfection, toasted up a storm and I don't think the coffee machine stopped all day - Phew!

Thank you to all our volunteers making this massive day possible, and especially those that just jumped in and gave us a hand on the day – so very appreciated!

Coming in to term 4 to round out 2023, we decided to go out with a bang with the return of the much anticipated school disco! Dusting off those dancing shoes and taking a spin with the disco ball proved to be a huge hit with both age groups! The amazing DJ Magic Mike kept the beats pumping and the kiddos jumping the whole night. We definitely took some learnings from this first disco in many years, especially entry into the event and will work to get this nice and smooth next time round – thanks for your support of this fun event!





Lastly, we rounded out the P&F event calendar with the school concert – what a beautiful night seeing the children perform to a packed school oval! The weather couldn’t have been more perfect for a final BBQ. Delicious sweet treats, snacks and cool drinks were abundant and the coffee machine ran non-stop once again! I just need to say, those cannoli, amazing!



We have worked to bring you and your children a fantastic 2023 in partnership with the leadership and staff of St Joseph’s with numbers that have once again been small but mighty! I would like to take this opportunity to extend much thanks and gratitude to all of you who have volunteered, supplied goods/services and supported the efforts of the P&F in 2023 – Thank you!



Parents & Friends Fundraising 2023

|  | INCOME    | EXPEND.  | SURPLUS/<br>DEFICIT |
|--|-----------|----------|---------------------|
|  | (\$)      | (\$)     | (\$)                |
| PARENTS & FRIENDS FUNDRAISING for 2023 |           |          |                     |
| Easter                                 | 200.20    |          | 200.20              |
| Mothers Day                            | 1,377.50  | 1,065.80 | 311.70              |
| Sausage Sizzle & Music Concert         | 3,375.70  | 1,135.34 | 2,240.36            |
| Fathers Day                            | 1,891.50  | 1,177.78 | 713.72              |
| Cake Stall/Donuts                      | 610.50    | 321.40   | 289.10              |
| Disco                                  | 1,444.00  | 1,092.52 | 351.48              |
| Come & Play Day                        | 405.00    | 233.05   | 171.95              |
| Merchandise                            | 764.00    | 1,364.00 | - 600.00            |
| TOTALS                                 | 10,068.40 | 6,389.89 | 3,678.51            |

After 2 years of representing the P&F on the School Board, I will be stepping down in 2024. I would personally like to thank both Graziella Panazzollo and Katie Downie who have been steadfast contributors and coordinators to achieve the above iniatives. As Marianne has released in newsletters at the end of 2023, your interest and support is vital to ensure P&F continues to grow and thrive as part of the school community. I hope to see this happen in 2024, and welcome the opportunity to transition this privilege to whomever is willing to devote the time and energy in this space.

I look forward to seeing a successful 2024!





# NAPLAN Report

## National Assessment Program Literacy and Numeracy 2023

NAPLAN testing moved from May to March in 2023 and the NAPLAN scale was reset. This means you can't compare NAPLAN achievement prior to 2023 to that from 2023 onwards.

|        | Reading | Writing | Spelling | Grammar | Numeracy |                        |
|--------|---------|---------|----------|---------|----------|------------------------|
| Year 3 | 371     | 418     | 402      | 390     | 364      | St Joseph's Mean Score |
|        | 405     | 416     | 404      | 411     | 407      | National Average       |
| Year 5 | 511     | 501     | 507      | 510     | 482      | St Joseph's Mean Score |
|        | 496     | 483     | 489      | 497     | 488      | National Average       |





# School Performance Report

## Management of Student Non-Attendance

The school has a number of processes in place to monitor student attendance and communicates with families when there is an unexplained student absence.

If the school has not been advised of a student's absence the school administration staff will send out an automated SMS (directly through the database system) to parents that informs the parent the child was marked absent (unexplained) to ascertain the reason for absence.

Where children's non-attendance is deemed chronic the school works closely with the parents/caregivers and personnel from the local branch of the Department for Education.

| Year Level   | Term 1       | Term 2       | Term 3       | Term 4       | Total Attendance Rate |
|--------------|--------------|--------------|--------------|--------------|-----------------------|
| REC          | 90.5%        | 87.5%        | 90.7%        | 90.6%        | <b>89.9%</b>          |
| 01           | 90.9%        | 91.1%        | 88.1%        | 90.8%        | <b>90.2%</b>          |
| 02           | 93.1%        | 89.1%        | 89.5%        | 92.0%        | <b>90.9%</b>          |
| 03           | 91.4%        | 89.0%        | 88.3%        | 88.2%        | <b>89.3%</b>          |
| 04           | 93.1%        | 90.4%        | 88.7%        | 91.5%        | <b>90.9%</b>          |
| 05           | 93.8%        | 88.7%        | 91.6%        | 90.0%        | <b>91.1%</b>          |
| 06           | 92.5%        | 87.3%        | 89.1%        | 88.3%        | <b>89.4%</b>          |
| <b>Total</b> | <b>92.1%</b> | <b>89.0%</b> | <b>89.6%</b> | <b>90.4%</b> | <b>90.3%</b>          |

## Student Characteristics

|  |    |
|--|----|
| Indigenous   | 4  |
| Students with Disability                                   | 50 |
| Students with English as an additional language or dialect | 75 |

## Enrolments - Preschool to Year 6

|                       |            |
|-----------------------|------------|
| Female Students       | 159        |
| Male Students         | 129        |
| <b>Total Students</b> | <b>288</b> |

*\*Numbers include Preschool students*





# School Features

St Joseph's School, West Hindmarsh is a co-educational Catholic Primary School and Pre-School situated in the inner western suburbs of Adelaide, South Australia.

We are a faith community, inspired by love – empowered through learning – to make a difference. Our School motto, “In all things love”, inspires us as we continue to support families in the tradition of the Josephite sisters, who founded our school almost 100 years ago. Embracing our values of: Respect, Forgiveness, Compassion, Service and Hope we cater for students from Preschool to Year 6. We also have a supported playgroup for children and their parents or carers prior to starting school and offer Out of Hours School Care and Vacation Care.

At St Joseph’s Hindmarsh, learning is co-constructed and dynamic. Learners are encouraged to IMAGINE, DISCOVER and CREATE and to make meaningful connections with their world. As capable learners they are given opportunities to develop capabilities that build their confidence and skills to engage with the curriculum and ACHIEVE excellence.

We create a quality learning environment that offers a comprehensive curriculum aligned to the Australian Curriculum, which provides students with the opportunities to develop knowledge, skills, capabilities and dispositions that will enable them to be active participants in their local and global communities. The teachers work with the children to create learning experiences that promote curiosity, imagination, problem solving, creativity and celebrating diversity. Development of skills, knowledge and understanding of Literacy and Numeracy are core priorities that are strongly promoted across the curriculum. STEM and Information and Communication Technologies continue to be a focus with extensive investment in resources and infrastructure that enables students to learn and grow in a 21st century environment.

St Joseph's has a strong commitment to Physical Education and Extra Curricular Sport. Music and Performing Arts are also a focus in the school community, with involvement in the Catholic Schools' Music Festival Choir, biennial concert and an Instrumental Music program. Our Languages program has a focus on the Italian language and culture. St Joseph’s School is a vibrant and culturally diverse community.

# Staff Profile

| Teachers Standards & Qualifications in 2023 |    |
|---|----|
| Masters Degree                              | 1  |
| Bachelor Degree                             | 20 |
| Graduate Diploma/Graduate Certificate       | 5  |
| Theology/Catholic Studies & Leadership      | 2  |

| Workplace Composition in 2023<br>(Based on 2023 Commonwealth Government Census Data) |     |
|--|-----|
| Teaching Staff (Head Count)  | 20  |
| Full-time Teaching Staff Equivalent (PTE)  | 15  |
| Non-Teaching Staff (Head Count)  | 17  |
| Full-time Equivalent Non-Teaching Staff (PTE)  | 9.2 |

| Staff in 2023 |     |
|---------------|-----|
| Female        | 97% |
| Male          | 3%  |

| Leadership Team |      |
|-----------------|------|
| Female          | 100% |
| Male            | 0%   |

There are no members of staff who identify as Aboriginal and Torres Strait Islander.







# Community Consultation

## Live Learn Lead Survey Summary 2023

In July/August 2023, families, students and staff were provided opportunity to give feedback in the areas of Identity, Learning and Well Being, Resourcing and Community through the CESA Live Learn Lead Survey. This valuable information is used to assist the school in strategic planning for continuous improvement.

### Parents/Families | Number of Respondents - 28

|  |  |
|--|--|
| <b>Catholic Identity</b>   | Parent perceptions of the Catholic Identity of the school improved compared to 2022. Respondents strongly indicated that, at school, their children are encouraged to care for the environment and are encouraged to help others in need. An area for improvement was identified as a need to better connect religious education lessons with students' own lives. |
| <b>Learning &amp; Well Being</b><br><i>Learning Support</i>          | Parents indicated strongly that the teachers at St Joseph's School believe that their children will succeed and that they engage students in planning and directing their learning. Families perceive an area for improvement is teachers understanding of their child's needs.  |
| <b>Learning &amp; Well Being</b><br><i>Enjoyment of School</i>       | Parents indicated strongly that their children generally enjoy going to school.  |
| <b>Learning &amp; Well Being</b><br><i>Autonomy and Independence</i> | Parents indicated strongly that their children are expected to take responsibility for their learning at school. Parents would like that their children learn better time management and organisational skills.  |
| <b>Community</b><br><i>Welcoming School</i>                          | Parents indicated strongly that their culture and background are respected at St Joseph's School and that the staff are welcoming to their family and themselves.  |
| <b>Community</b><br><i>Parent-School Partnerships</i>                | Parents indicated that they felt more favourably about parent/school partnerships in 2023.   |
| <b>Community</b><br><i>Safe School</i>                               | Parents indicated that the adults in the school create an environment that makes their children feel safe.   |
| <b>Resourcing</b><br><i>Infrastructure</i>                           | Parents satisfaction with the school's facilities and grounds have significantly increased in 2023 with the opening of the new nature play space and oval.   |





## Students Year 2-4 | Number of Respondents - 89

|  |  |
|--|--|
| <b>Catholic Identity</b><br><i>Catholic Education</i>                | Students indicated very strongly that they feel their experience of Catholic Education is meaningful however they lacked enjoyment of Liturgies and Masses.  |
| <b>Catholic Identity</b><br><i>Religious Education Classes</i>       | Students have learnt the importance of Bible stories and would like to share their ideas more in religious education classes.  |
| <b>Learning &amp; Well Being</b><br><i>Learning Support</i>          | Overall students rated this area very highly. They feel that their teachers believe that they can succeed in their learning and that their teachers are good at the subjects they teach. They would like even better help when they find learning challenging. |
| <b>Learning &amp; Well Being</b><br><i>Student Influence</i>         | In this area, students perceptions have improved since 2022 and they better recognise that they have some choice over their learning.  |
| <b>Learning &amp; Well Being</b><br><i>Autonomy and Independence</i> | Students perceive themselves as persistent when learning is challenging.   |
| <b>Community</b><br><i>Welcoming and Safe School</i>                 | Students' perception of their safety and inclusion has significantly improved in 2023.   |
| <b>Resourcing</b><br><i>Infrastructure</i>                           | Students are significantly more satisfied with the school grounds than they were last year. This will be due to the opening of our new play space.   |





Students Year 5-6 | Number of Respondents - 51

|  |  |
|--|--|
| <b>Catholic Identity</b><br><i>Catholic Education</i>                | Senior students perception of their experience of Catholic Education is meaningful is significantly stronger than the 2022 cohort.   |
| <b>Catholic Identity</b><br><i>Religious Education Classes</i>       | Senior students feel they have good opportunities to ask questions in religious education lessons. They would like to know more about how Bible stories connect to their lives.          |
| <b>Learning &amp; Well Being</b><br><i>Learning Support</i>          | Senior students firmly believe that their teachers want them to do their best. An area for improvement is they would like their teachers to better know when they need extra support.    |
| <b>Learning &amp; Well Being</b><br><i>Student Influence</i>         | Senior students would like to understand more about why they are learning certain things.  |
| <b>Learning &amp; Well Being</b><br><i>Autonomy and Independence</i> | Many senior students believe they take responsibility for their own learning and have a go before asking for help. They don't always finish tasks without reminders.                     |
| <b>Community</b><br><i>Welcoming and Safe School</i>                 | Senior students at St Joseph's School feel welcome and feel as though they belong. They would like to see that all students are kind to each other at school.                            |
| <b>Resourcing</b><br><i>Infrastructure</i>                           | Senior students feel they have access to good IT support and that the school's resources are helpful to their learning They would like to see improvement in the tidiness of the school. |





## Teachers and ESOs | Number of Respondents - 25

|  |  |
|--|--|
| <b>Catholic Identity</b><br><i>Experiencing Catholic Identity/Development of Catholic Identity</i> | Staff believe that significant liturgical events are prioritised throughout the year and that students are taught to recognise how their actions affect others. They would like to see greater engagement in social justice issues and see staff strengthen the modelling of Gospel values through actions and words.  |
| <b>Learning and Well Being</b><br><i>Learning Support and Support for Continuous Improvement</i>   | Staff affirm there is a shared vision for continuous improvement and that teachers collaborate to plan, review and assess. Staff would like to see more time allocated to improve their professional practice.   |
| <b>Learning and Well Being</b><br><i>Personal Competence</i>                                       | Teaching and ESO staff are confident that they adapt the curriculum to meet the needs of their students  |
| <b>Learning and Well Being</b><br><i>Student Influence/Reflection on Growth</i>                    | Teachers believe students are provided opportunities to make decisions about their learning but see room for improvement in actively engaging students in the planning and structuring of learning and assessment activities. ESOs have some confidence that they enable the students to reflect on their development. |
| <b>Community</b><br><i>Partnerships and Agency</i>   | Staff believe that St Joseph's School has strong partnerships with families but could build stronger partnerships in the wider community.  |
| <b>Community</b><br><i>Welcoming and Inclusive School</i>  | Staff strongly believe that they are welcoming and respectful to parents/caregivers and encourage them to approach with queries or concerns. ESOs feel a part of the St Joseph's School community.   |
| <b>Community</b><br><i>School Safety</i>   | Staff indicated that school policies are consistent with Catholic Social Teaching and help create an environment that supports the dignity of each person. ESOs indicated that improvement could be made in developing policies that support the management of disruptive behaviour.                                   |
| <b>Resourcing</b><br><i>Infrastructure</i>   | Staff identified that St Joseph's School plans well for capital development and prioritises facility and infrastructure improvement.   |





# St Joseph's School Hindmarsh Annual Report for 2023



**St Joseph's  
School**

HINDMARSH

56 Albemarle Street, West Hindmarsh SA 5007 • Phone: (08) 8424 6400  
info@sjsh.catholic.edu.au • [www.sjsh.catholic.edu.au](http://www.sjsh.catholic.edu.au)