

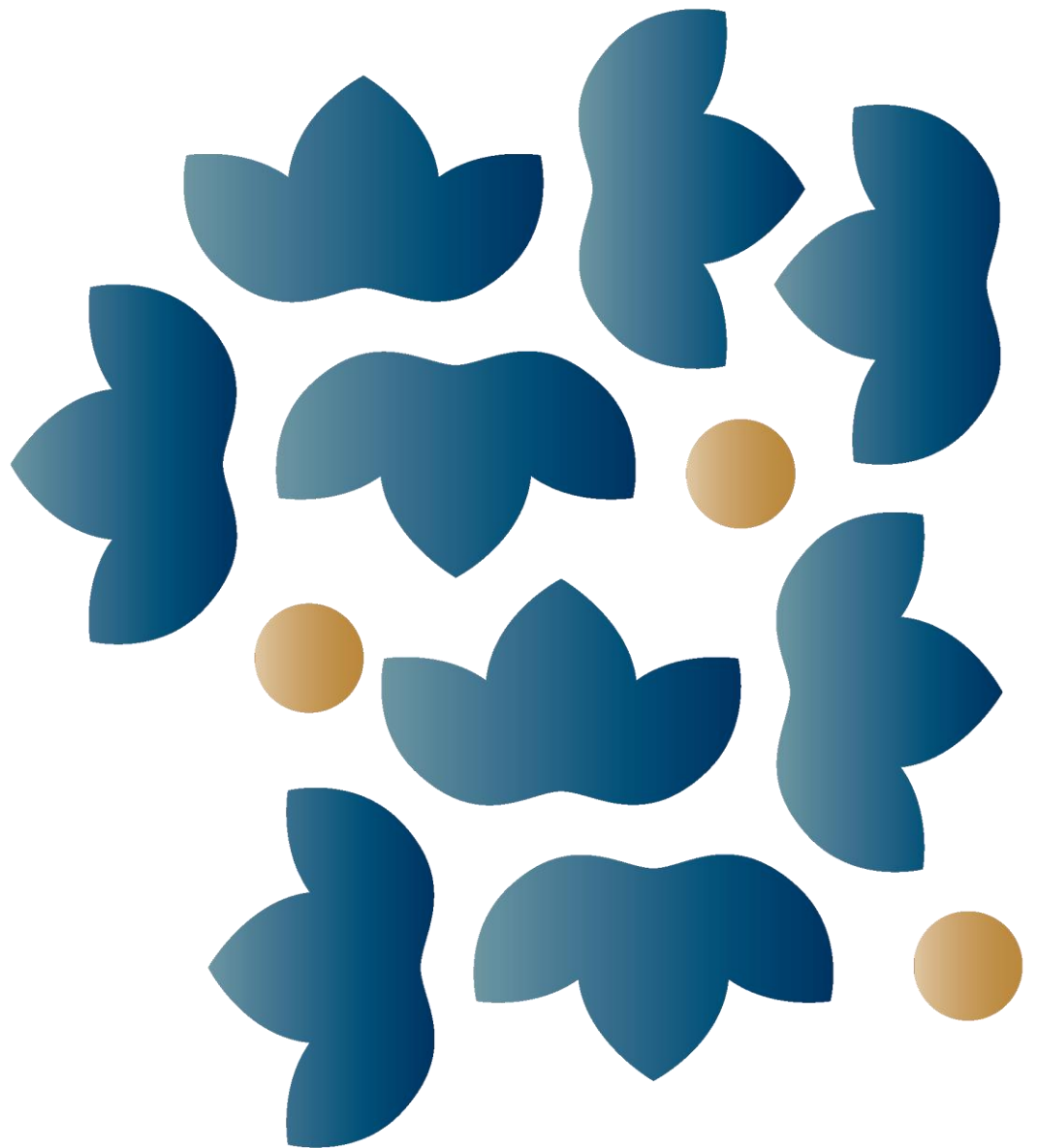


# St Joseph's School

HINDMARSH

## Policy

## Homework



## **HOMEWORK RATIONALE**

At St Joseph's School homework that is purposeful, specific and reinforces learning is provided to help students develop good study habits, promote positive attitudes towards learning and to communicate to students that learning is a lifelong process. Families and children are all different with different needs. Families spending time together is valued and supported by the school, and therefore, homework should not unduly interrupt family life.

A successful homework program includes:

- Effective home-school partnerships
- Developing appropriate routines and structures
- The creation of a positive learning environment
- Parents, teachers and students valuing homework as an important learning opportunity
- An understanding of children's individual needs and abilities
- Appropriate parent participation, support and involvement in their child's learning.

## **PURPOSES OF HOMEWORK**

Schools provide homework opportunities for a range of purposes.

These include to:

- reinforce learning carried out during the day
- involve parents in the learning program of their child
- encourage student self-discipline and time management skills
- complete learning tasks that could not be completed in school time

## **ROLES**

At St. Joseph's School, it is recognised that there are many stakeholders in the homework process, and that each stakeholder has an important role to play in the successful implementation of the homework program.

### ROLE OF THE PARENT

- to provide an appropriate place in the home for the student to complete homework
- to monitor the amount of homework completed across the week
- to encourage and assist the child to engage in their homework tasks
- to utilise the school communication methods for effective 2-way communication
- to inform the teacher of legitimate reasons why homework has not been completed.

### ROLE OF THE TEACHER

At St. Joseph's School, teachers need to ensure that they set homework that is purposeful, meaningful and relevant to the classroom program.

The role of the teachers is therefore:

- to set clear tasks with clear learning intentions
- to set tasks which are appropriate to a student's ability
- to be flexible in their expectations i.e. take into account the cultural and social differences of their families and also their sporting and recreational commitments
- to follow-up homework by marking and providing feedback
- take appropriate action in an attempt to ensure that homework is completed
- to set tasks that can be completely independently or with minimum assistance or support.

### ROLE OF THE STUDENT

- to understand the homework task before leaving school
- to have recorded the task in the diary/homework book correctly, as appropriate to their year level
- to organise all materials and equipment that are needed to complete the homework task
- to ask a parent or caregiver to contact the teacher if homework cannot be completed within the required time frame
- to find an appropriate place to do their homework at home
- to manage time effectively.

## HOMEWORK TIME ALLOCATION

Teachers will give homework according to the following guidelines and maximum times. No homework will be set for weekends, however children may choose to organise their time to include weekend homework.

### Reception - Year 2

Homework in Reception will focus on literacy and parents will be encouraged to read to children and listen to them read daily. In Year 1 and 2 the focus will widen to include numeracy. The total amount of time in the Early Years should not exceed 40 minutes per week.

### Year 3 – Year 6

Homework may take a variety of forms and will include reading, other literacy tasks, numeracy and at times other curriculum areas. The total amount of time is not to exceed the following maximum limits per week.

Year 3 - One hour per week

Year 4 – One and a half hours per week

Year 5 - Two hours per week

Year 6- Two and a half hours per week

Further reading can be completed in addition to these prescribed time limits.

At all year levels students should be encouraged to complete unfinished learning tasks, revise learning, and to read widely when specific tasks has not been set by the teacher on a particular night.



Craig Costello

**Chairperson**    **Dated:** 21<sup>st</sup> March 2023



Marianne Farrugia

**Principal**    **Dated:** 21<sup>st</sup> March 2023

## REVIEW

The policy will be reviewed every three years by:

- Management
- Employees
- Families
- Interested Parties

## REVISION RECORD

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