



Issue 4: 20TH MARCH 2019



## **IMAGINE · DISCOVER · CREATE · ACHIEVE**

#### **Upcoming Events**

#### MARCH FRIDAY 22ND

TUESDAY 25TH—28TH FRIDAY 29TH **APRIL** THURSDAY 11TH FRIDAY 12TH MONDAY 29TH

TUESDAY 30TH

### ANTI-BULLYING DAY/HARMONY DAY CASUAL DAY LEARNING CONVERSATIONS SCHOOL PHOTOGRAPHS

LEARNING JOURNEY SCHOOL FINISHES AT 12.30PM STAFF FORMATION DAY SCHOOL CLOSURE OSHC AVAILABLE TERM 2 BEGINS AT 8.50AM

REMINDER to bring in your Easter Donations for the Easter Raffle to your child's class.

Thank you in anticipation



#### Some articles included are:

- St Joseph's Day
- Antibullying Day/Harmony Day
- Traffic Concerns
- P&F News
- Religious Education News
- How we celebrated St Joseph's Feast Day
- Letter from Bishop O'Kelly
- Interfaith Service of Prayer for Peace
- Responding constructively to the Christchurch shooting
- School Awards
- Sports News
- REMINDER: School Photographs Friday 29th March
- OSHC and Vacation Care
- Playgroup
- Win a Fitbit or Garmin vivoactive ..... Credit Union SA
- Preschool News
- Marcelo Carrusca Football Academy
- Old Scholars Annual Mass
- Skoolbag App

## **LEADERSHIP & OFFICE CONTACT DETAILS**

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Dear Parents and Carers

It was wonderful to be at the Presentation Mass on Sunday and witness the commitment from the young people and their families as they embark on the next stage of their sacramental journey. The parishioners were also reminded of their responsibility of praying for these young people. Please pray for the following children:

Alessandra Ielasi, Gianluca Ruffo, Jordina Falanga, Leila Vrbanac, Massimo Cirillo, Mia Lamberti, Molly Rayner, Ruby Knapp, Victoria Lamberti, Zara Lamberti, Darius Flynn and Aaron Zito

## St Joseph's Day



Yesterday we celebrated our school patron, St Joseph at a whole school Mass. The Mass focussed on the loving and tender manner St Joseph cared for Mary and Jesus throughout his life. Fr Bill reminded us that Mary MacKillop chose St Joseph as the patron of the Sisters of St Joseph because they were inspired by St Joseph's caring and nurturing nature. Following in the footsteps of St Joseph's and Mary MacKillop we too should strive to :

Act Justly, Love Jenderly Walk humbly with our God: (Micah)

## Antibullying Day

Last week was the National Day of Action against Bullying and Violence. On Friday this week our school will have our annual Antibullying Focus Day. A liturgy will be held in the afternoon at 2.30pm, to focus on positive relationships, mutual respect and our school motto: In all things love. All parents are welcome to attend.

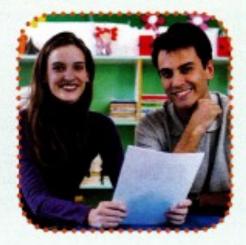
This year the teachers are using a new programme to reinforce positive relationships. The programme is "Friendly Schools Plus". In the next few newsletters information from the parent handbook will included. If you wish to borrow this parent handbook please ask at the school office.

## It is important for children to see their parents and the school working together to help them feel safer, happier and supported at school.

#### By working together, families and schools can:

- Foster positive attitudes and friendlier schools
- Develop a safe and happy environment for children
- Encourage open communication about bullying
- Let children know that bullying is unacceptable behaviour anywhere in the community
- Provide consistent messages and use common language when talking about bullying at home and at school

#### The partnership can be most effective when parents:



- Encourage their children to talk about online and offline bullying both at home and school
- Cooperate with class teachers to share valuable information about how their child is feeling
- Talk and work with their children's school to help achieve the most positive outcome for their children
- Become familiar with their child's school's policies related to bullying and cyberbullying to know how the school plans to respond to these situations
- Work in collaboration with the school to support the development of their children's social and emotional learning

When schools and families cooperate to respond to specific bullying incidents, a positive outcome is more likely. Cooperation between schools and families demonstrates to the children involved that the school and families have a commitment to resolve the problem collaboratively, in a transparent and consistent manner.

## What is school connectedness?

#### **Taken from Friendly Families**

School connectedness is the extent to which children and their families feel they are accepted, respected, included and encouraged by others at school. Children who feel more connected to their school are less likely to be bullied and/or to engage in bullying behaviours.

## How can I help my child feel more connected to school?

Parents are one of the most important influences in their children's lives. You can help your children feel more connected to school by helping them to:

- Develop and maintain positive relationships with teachers.
- Identify at least one school staff member from whom they could seek help or support, if needed.
- Develop a wide group of friends who have positive attitudes toward school and social experiences.
- Participate in extra-curricular activities organised by the school.
- Be involved in planning and decision making activities at their school.
- Be involved in groups outside of their school, i.e. sporting club, art group etc.
- As parents you can become more connected to school by:



- Attending assemblies, special events and assisting or volunteering in the canteen and on other school-based occasions
- Reading newsletters and other school information
- Communicating regularly with your children's teachers to allow for sharing of information

# What is bullying?



Tell lies or spread nasty rumours about someone to try to make others not like them.



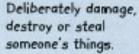
Hit, kick or push someone around.

Make fun of and tease someone in a mean and hurtful way.





Leave someone out on purpose or not allow them to join in.







Threaten or make someone feel afraid of getting hurt.



Cyberbullying. When an individual or group uses Information Communication Technologies (ICT) to intentionally harm a person.

## It is NOT bullying when:



Two people who are as strong as each other argue or fight.



Teasing is done in a friendly, playful way.



#### **Partners in Learning**

Parents + Teachers working in partnership leads to positive outcomes! When students lead 'Learning Conversations' and set 'learning goals' greater student agency is experienced resulting, in better learning outcomes! I hope all of you take the opportunity of being part of your child's Learning Conversation next week and visiting your child's classroom when the 'Learning Journey' takes place on Thursday 11 April @ 9:00 am. Kindly reminder to book an appointment on line.

#### **Building Update**

Many of you would have seen that the building is progressing well. On Monday afternoon following the site meeting, I was amazed to see the progress and the plans reaching fruition! It was anticipated that we could move in on the last day of this term. Unfortunately, due to extreme weather experienced earlier this term the progress has been somewhat delayed. It is anticipated, subject to building inspections scheduled for the school holidays, that we will be moving in on Monday 29 April. Please note this will be a school closure day to ensure the safety of all children. There will also be staff professional learning on this day.

#### Traffic Concerns/Crossing



The school crossing is fully operational with very committed and enthusiastic monitors, eager to ensure the safety of all students, families and visitors to our school. All monitors have been trained by SA Police. The police have suggested that monitors record the number plates of vehicles that exhibit unsafe behaviour; three point turns, not stopping when signs are raised, exceeding the speed limit etc. Monitors have

diligently done this. In this period of transition, these number plates have not been forwarded to the police! Please be advised that as everyone is now familiar with the expectations of the school crossing, the number plates collected by monitors will be forwarded to the authorities as instructed during the training.

I have also had concerns raised by parents using the Bertie Street, "Kiss & Drop" zone. Please take note of the signs on Bertie Street. It is important that when approaching the "Kiss and drop" zone to please move all the way forward to allow other cars to enter the drop off/pick up zone and to be respectful of others.

Our children look to the significant adults in their lives as 'role models.'

Kindness in words creates confidence. Kindness in thinking creates profoundness. Kindness in giving creates love.

#### **P & F News**

As outlined in the information distributed last week the Parent Engagement Committee have decided to change their name to Parents and Friends Committee. Please support them in their endeavours to :

- Build and strengthen community •
- Support families in their Faith journey
- Build school enthusiasm & pride •
- Promote effective communication between home, school and community
- Strive for ongoing positive learning and life outcomes for our children .
- Fundraise for continuous school improvement in a transparent manner & in line with school policy

It's in working together collaboratively in authentic partnerships that we can achieve great things.



**REMINDER to bring in your** Easter Donations for the Easter Raffle to your child's class.



Thank you in anticipation

**Together Everyone Achieves More!** 

**God Bless** 

Maria D'Aloia

Principal

We are a small community with a big vision

Religious Education News

#### St Joseph



On Tuesday we celebrated the Feast of our Patron Saint, Joseph with a whole school Mass. It was lovely to have parents and parishioners join us in this celebration.

St Joseph is the foster-father of Jesus and patron saint of the Sisters of St Joseph and therefore our school. He took loving care of Mary and Jesus. Saint Joseph was a patient and kind person who trusted God in all things, just as we should. He was always faithful to what God asked of him.

On this day, we also honour the work of our founders, the Sisters of St Joseph, for their work in many communities around the world.

#### Prayer to St Joseph for our School Family

Gracious St Joseph, protect our St Joseph's family and all families from danger, as you protected the baby Jesus and His mother from king Herod.
Pray for us, that we respect, love and care for each other in our family as you did with Mary and Jesus.
Help us to be understanding and forgiving towards each other.

Most of all St Joseph, bring us closer to Jesus. St Joseph, please pray for our St Joseph's family.

Amen.

#### Year 4C Mass

Year 4C will be hosting a Mass on Wednesday of Week 10 at 9.00am. We invite all family members to join us in this celebration.

#### **Holy Week Liturgies**

In Week 11, classes will be involved in Holy Week prayer services each morning. We invite parents to join us, as we follow the path to Easter. Our school leaders will lead a Stations of the Cross service for parents. More details regarding times and days of liturgies will be included in the Week 10 newsletter.

God Bless, Helen Clark APRIM

## How we celebrated St Joseph's Feast Day



















Catholic Archdiocese of Adelaide Apostolic Administrator



18<sup>th</sup> March 2019 19/195

Dear Brothers & Sisters

Along with all right thinking and feeling people, the Catholic communities of South Australia wish to express to our Muslim brothers and sisters our own feelings of distress and horror at the murder of the Muslim people in the Christchurch mosques. That such tragedies could be enacted in the midst of a society so similar to our own, and so close to ourselves, or indeed in any society, is alarming and horrifying.

These victims were at prayer. They had come together in their weekly devotion to bow in adoration before the Author of all life and the Father of us all. May the God of compassion and mercy welcome now His sons and daughters, murdered in His holy place, into the joy of His presence.

May the love of God ease the pain and trauma of the loss of loved ones in that community. We offer our prayers to intercede for them. We express our heartfelt sympathy to our Muslim brothers and sisters, and we are aghast that people of faith are targeted in such a way and with such terrible motives.

Please accept our heartfelt sympathy, and our expressions of distress that such good people seeking to live a life of peace and justice suffered such an atrocity at evil hands.

May God grant us all the grace of healing.

In prayerful support.

+ ggotung

+ G.J. O'Kelly SJ Apostolic Administrator of the Archdiocese of Adelaide Bishop of the Diocese of Port Pirie

## Interfaith Service of Prayer for Peace

A time for lament, solidarity and shared prayer for those affected by the Christchurch tragedy, and our recommitment to Interfaith Harmony.

#### Sunday 24 March, 2019 at 4.00pm

St Francis Xavier's Cathedral Wakefield Street, Adelaide



POSITIVE PARENTING

## parenting <del>\*</del>ideas

insights

# Responding constructively to the Christchurch shooting

by Michael Grose



Last Friday's shooting of innocent people in two Christchurch mosques is an event that has shaken people to the core worldwide.

While we'd like to protect our children from such events, in reality it's impossible, as the news coverage is so widespread and the event itself has impacted so many people. The personal nature of this particular tragedy makes it even harder to stomach than some recent natural disasters that have made the news, as awful as they have been.

So how do you approach this with your children? There is no easy answer, but be assured that your child will benefit from talking to you. These ideas may help:

#### Be available

Let your child or young person know that it is okay to talk about the events in Christchurch. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

#### Filter the news

While we don't advocate censorship, we do suggest that you take particular care about your child's exposure to news events. The consistency of images can be frightening for young children who don't understand the notion of distance and have difficulty distinguishing between reality and fiction. Older children and teenagers will probably be interested in the news events, but they probably need an adult available to answer their questions and reassure them.

#### Engage in the news with older children

Many issues are now arising from this event that may be of significant interest to older primary-aged children and teenagers. Be prepared to engage in discussions about political leadership, gun laws, the coverage of the event itself by the media and other issues that will emerge. Increasingly, young people are demonstrating that they want to have a voice in shaping the world they live in. Give them a chance to air their concerns and formulate their ideas in the safe confines of home.

#### Manage emotions raised

## parenting **\***ideas

of life, confusion over how such an event could happen, and outrage over injustice. Take your cues from your children and follow the threads that emerge. Demonstrate that you understand how that they may be upset and clarify their emotions if possible: "It's understandable to be angry when you hear news like this."

#### Moderate your language

Currently, we live in very divisive times. The fact that this shooting was carried out on one particular group demonstrates just the extent of the divisiveness of our community. Encourage kids to be inclusive, steering clear of valued-laden, extreme language such as 'terrorists', 'evil' and 'horrors' when describing the events and the alleged perpetrators. Not only does this type of language encourage children and young people to take a position rather than focus on the problems, it risks desensitising them to the reality of the impact of this event. The use of more sedate, yet descriptive language such as 'gunman', 'awful' and 'tragedy' can take remove the emotional sting, while demonstrating the enormity of the event's impact.

#### Keep to a normal routine

Your child may feel powerless. You may feel the same way as that's what events like the Christchurch shooting does to us. Maintaining the same sleeping, eating and daily routines can help to restore a sense of control over our daily lives.

#### Show them how to change the world

Arguably, these are the worst of times in terms of social divisiveness. Our children in many ways are letting us know that they don't want to continue living this way. So how can they have an impact? Recently a timely clue came my way in the form of a notification from Facebook. Over the weekend, a parent shared an existing message to her Muslim friends as a message of hope. The quote reads:

"Don't become too pre-occupied with your child's academic ability, but instead teach them to sit with those sitting alone. Teach them to be kind. Teach them to offer help. Teach them to be a friend to the lonely. Teach them to encourage others. Teach them to think about other people. Teach them to share. Teach them to look for the good. This is how they will change the world."

We get that power back when we start to impact the people around us in small ways, making positive changes for the better.

'Kindness', 'helping others', 'encouraging', 'sharing' and similar concepts don't make great political slogans but they form the basis of every strong community- which is precisely what kids need.



#### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the bestselling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.

School Awards for the Values & Respect

At Assembly children who have excelled during the week are presented with a Certificate. The teacher chooses this award from our School Values or from our 5 Respects. Congratulations to the children who

School Values	5 Respects
Respect Compassion Hope	Self Others Staff Learning
Forgiveness Service	Property and Environment
ISABELLA 1/2C School Value of Respect CATHERINE 3TDP School Value of Respect RUBY K 3TDP School Value of Respect WHOLE CLASS 4C School Value of Respect	ORLANDO RM Respect for Learning SAHIB RS Respect for Others DAPHNE 1/2R Respect for Learning and Others MAYA 1/2GM Respect for Others JORDINA 3/4MDP Respect for Self, Others, Staff, Learning, Property & Environment
The Italian Awards Presented from the School Values and 5 Respect	SANYA 5TC Respect for Learning ERMIYA 5/6D Respect for Staff BEN 6C Respect for Learning
GRACE 5/6D Respect for Learning	

ARLO 1/2GM Respect for Learning

JACK 1/2C School Value of Compassion

AVA 1/2GM Respect for the Environment

Sports News

#### Netball

Netball will be commencing in Term 2. There is still time to nominate your child.

#### **Basketball**

What a GREAT start to Basketball in 2019! We have 3 teams registered this year. Thanks to all our parent volunteers who have helped get us underway. We are still looking for a permanent coach for the year 4/5 team 1 on Thursday. If you know anyone who may be interested please let me know as soon as possible!

#### The link for games is www.portadelaide.basketball.net.au

#### **Kanga Cricket**

Unfortunately we have been unable to get enough interest to enter a Yr 2/3 Kanga Cricket Team this Term. If you are interested in playing in Term 4 please email me at cmor@sjsh.catholic.edu.au.

#### **Cricket Blast**

In2Cricket is up and running on Tuesday afternoons. If you have not yet registered make sure you register at playcricket.com.au before attending!

#### **SAPSASA Swimming**

Great job to the students who represented our school at SAPSASA Swimming last Wednesday. There was some very tough competition and our students competed brilliantly. Thanks especially to our parents who supported our swimmers! We would also like to congratulate Marcus Clinch who will represent St Joseph's Hindmarsh in SAPSASA's State Swimming Carnival.

- Nardos Tanku: Freestyle 3<sup>rd</sup> place/Breaststroke 3<sup>rd</sup> place
- Marcus Clinch: Freestyle 3<sup>rd</sup> place/Breaststroke 2<sup>nd</sup> place/Butterfly 3<sup>rd</sup> place
- Mia Lamberti: Freestyle 4<sup>th</sup> place/Breaststroke 4<sup>th</sup> place/ Butterfly 2<sup>nd</sup> place
- **Daniel Tran:** Freestyle 6<sup>th</sup> place/Breaststroke 4<sup>th</sup> place
- **Prabhleen Sidhu:** Freestyle 3<sup>rd</sup> place/Breaststroke 3<sup>rd</sup> place
- Zavier Angel: Backstroke 4<sup>th</sup> place
- Teresa Hang: Backstroke 3<sup>rd</sup> place
- Holly Bynoe: Backstroke 2<sup>nd</sup> place

#### **SACPSSA Swimming**

We would like to congratulate those students who participated in the Catholic Swimming Carnival on Tuesday 12th of March at Magill pool. We would also thank the parents and volunteers that came to support our team.

Cristian Morgado

PE Teacher and Sport Coordinator

cmor@sjsh.catholic.edu.au

Say Cheese!! School Photographs Friday 29th March



School Photograph Envelopes have already been sent out with each child. If you have not received your child's envelope please contact the front office.

MSP Photography ask that you take time to read the relevant information on the MSP payment envelopes and remember these helpful hints.

- Don't seal envelopes inside each other
- You can pay for all children in one envelope, however each child needs to have their own envelope on photo day.
- Family envelopes are available at the school office upon request.
- Please enclose correct money as no change is given—cash, cheques and money orders only.
- Credit card payments can only be made online.
- Please feel free to visit our website www.msp.com.au

## LOST — can you help?

A child in Reception has lost her prescription glasses at school. They are Little Mermaid glasses with a purple fish on both arms. If you see them can you please return them to the front office or to the Reception teachers.

## FOUND—and in the Office

There are 3 pairs of children's glasses in the school office that have been handed in.

- 1. Marvel brand with the Hulk on side of the frame
- 2. Ray Ban in a dark chocolate with pink on the inside
- 3. Black pair with Minions on the side of the frame.

There is also an adult pair of glasses with a dark floral pattern that were found on the street. Please see **ROSE CAIRE** if you think they may be yours.

## OSHC & Vacation Care News

Forms for End of Term, Staff Formation Day and Vacation Care are available on the school's website, office and OSHC Centre.

Please ensure all forms are returned by **TUESDAY 9TH APRIL** to enable the organisation of appropriate staffing.

## END OF TERM 1: FRIDAY 12<sup>TH</sup> APRIL—SCHOOL FINISHES AT 12.30PM

Friday 12<sup>th</sup> April, 2019 School will finish at 12.30pm. If you require OSHC please fill in booking sheet by Tuesday 9<sup>th</sup> April. COST \$25

A booking deposit of \$10 per child is required to confirm your booking. Lunch and afternoon snacks will be provided.

#### **STAFF FORMATION DAY (School Closure)**

Monday April 29<sup>th</sup> first day back of Term 2 will be a Staff Formation Day if you require OSHC for your child please fill in booking sheet by Tuesday 9<sup>th</sup> April. COST \$50

A booking deposit of \$10 per child to confirm your booking. Morning, afternoon and lunch will be provided.

#### **VACATION CARE**

April Vacation Care forms available for holidays April 15<sup>th</sup> to April 26<sup>th</sup>. Bookings will on be accepted when forms completed and a deposit of \$20 per day per child.

All bookings to be completed by Tuesday 9<sup>th</sup> April.

#### \*\*\*\*\*PLEASE NOTE NO LATE BOOKINGS ACCEPTED \*\*\*\*\*

Any queries please contact me or come in and see me.

Mirca Bray OSHC Director





GARMIN PAY"

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## Here's your chance to **WIN** a Fitbit Versa or Garmin vívoactive, PLUS a Fitbit Ace or Garmin vívofit jr. for your child – worth over \$400!\*

Simply visit creditunionsa.com.au/win-scr, open a Credit Union SA Access Account with the promo code SCR.

#### Competition open 8 March – 12 April 2019

\*Terms & conditions apply - see creditunionsa.com.au/competitions.



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What is happening in the Preschool?

## Week 7 at Preschool March 2019

The Polyglots in the Playroom APP 1 in the ELLA programme is an exciting place filled with characters, animation, play-based learning experiences and surprises. Children exploring The Polyglots in the Playroom are exposed to Italian language through greetings, Overviews, farewells, likes and dislikes.



#### Language learning features

- Repetition: Italian language is repeated in meaningful contexts, providing many opportunities to hear the language.
- Visual cues: visual cues and gestures are aligned with spoken language to reinforce and emphasise meaning.
- Production: children have opportunities to produce the language. The learning experiences encourage children to mimic and play with Italian sounds, words and short phrases.

App one features simple greetings and a song that focuses on the words Ciao and my name is. Children are effective communicators when they engage with a range of texts and gain meaning from these texts.

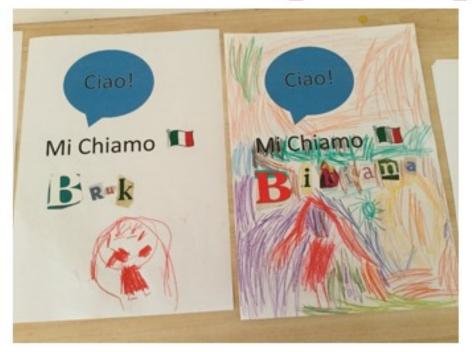




In the early years, children are experimenting with print and using a range of symbols to convey meaning.







The sense of personal identity and uniqueness that a name gives us is at the heart of why names interest us and why they are important to us as individuals. We continue to encourage the children to identify and write their names.

This week some of the children cut letters from magazines to create their names.

We linked it into the ELLA activities that focus on the phrase

CIAO! Mi Chiamo .....HELLO, my name is......

# We have been asked to advertise



visit carruscafootballacademy.com.au to sign up

St Joseph's Old Scholars Annual Mass Sunday 7th April 2019 - 2.00 p.m..

Most have a connection with a Josephite School/College as a teacher/old scholar and/or with St. Mary MacKillop. Please join us for Mass in St. Joseph's Convent Chapel, Kensington. Father George Nader our Priest. Devonshire Afternoon Tea (\$5) will follow in Bethany (adjacent to the Chapel).

All welcome.

## If you are experiencing difficulty with the SkoolBag App we suggest that you follow these instructions below to reinstall the App.

